

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
Journal of Career Assessment	<p>Over the last 25 years, the Journal of Career Assessment has provided methodologically sound, empirically based studies focusing on assessment, career development, and vocational psychology. Regarding assessment, the journal covers the various techniques, tests, inventories, rating scales, interview schedules, surveys, and direct observation methods used in career assessment. Regarding career development, the journal has improved understanding of career decision-making. Regarding career development and vocational psychology, the journal covers all topics falling under each of these areas, especially those from a psychological perspective that have career counseling implications.</p> <p>Journal of Career Development provides the professional, the public, and policymakers with the latest in career development theory, research and practice, focusing on the impact that theory and research have on practice. Among the topics covered are career education, adult career development, career assessment, career counseling, career development and the family, and career and leisure.</p>	Careers/Workforce	<a href="https://mc.manuscriptcentral.com/careerassmt">https://mc.manuscriptcentral.com/careerassmt</a>	<a href="https://us.sagepub.com/en-us/nam/journal/journal-of-career-assessment/submit">https://us.sagepub.com/en-us/nam/journal/journal-of-career-assessment/submit</a>
Journal of Career Development	<p>The Journal of Vocational Behavior publishes original empirical and theoretical articles that contribute novel insights to the fields of career choice, career development, and work adjustment across the lifespan and which are also valuable for applications in counseling and career development programs.</p>	Careers/Workforce	<a href="https://mc.manuscriptcentral.com/jcdjournal">https://mc.manuscriptcentral.com/jcdjournal</a>	<a href="https://us.sagepub.com/en-us/nam/journal-of-career-development/journal2017588#submission-guidelines">https://us.sagepub.com/en-us/nam/journal-of-career-development/journal2017588#submission-guidelines</a>
Journal of Vocational Behavior	<p>Advances in Health Sciences Education is a forum for scholarly and state-of-the-art research into all aspects of health sciences education. It will publish empirical studies as well as discussions of theoretical issues and practical implications. The primary focus of the Journal is linking theory to practice, thus priority will be given to papers that have a sound theoretical basis and strong methodology.</p>	Careers/Workforce	<a href="https://ees.elsevier.com/ahv/default.asp?pg=mainpage.html">https://ees.elsevier.com/ahv/default.asp?pg=mainpage.html</a>	<a href="https://www.elsevier.com/journals/journal-of-vocational-behavior/0001-8771?generatepdf=true">https://www.elsevier.com/journals/journal-of-vocational-behavior/0001-8771?generatepdf=true</a>
Advances in Health Sciences Education	<p>Peer-reviewed open access journal. With an emphasis on rapid review and dissemination, AERA Open aims to advance knowledge and practice in the areas of inquiry related to education and learning.</p>	Education	<a href="https://www.editorialmanager.com/ahse/default.aspx">https://www.editorialmanager.com/ahse/default.aspx</a>	<a href="https://www.springer.com/journal/10459/submission-guidelines">https://www.springer.com/journal/10459/submission-guidelines</a>
AERA Open (American Educational Research Association)	<p>The American Educational Research Journal (AERJ) is the flagship journal of the American Educational Research Association, featuring articles that advance the empirical, theoretical, and methodological understanding of education and learning. It publishes original peer-reviewed analyses that span the field of education research across all subfields and disciplines and all levels of analysis. It also encourages submissions across all levels of education throughout the life span and all forms of learning. AERJ publishes research of the highest quality, reflecting a wide range of perspectives, topics, contexts, and methods, including interdisciplinary and multidisciplinary work.</p>	Education	<a href="https://journals.sagepub.com/author-instructions/AERJ">https://journals.sagepub.com/author-instructions/AERJ</a>	<a href="https://journals.sagepub.com/author-instructions/AERJ">https://journals.sagepub.com/author-instructions/AERJ</a>
American Educational Research Journal	<p>The mission of the American Journal of Physics (AJP) is to publish articles on the educational and cultural aspects of physics that are useful, interesting, and accessible to a diverse audience of physics students, educators, and researchers. Our audience generally reads outside their specialties to broaden their understanding of physics and to expand and reinforce their pedagogical toolkits at the undergraduate and graduate levels.</p>	Education	<a href="https://journals.sagepub.com/author-instructions/AER">https://journals.sagepub.com/author-instructions/AER</a>	<a href="https://journals.sagepub.com/author-instructions/AER">https://journals.sagepub.com/author-instructions/AER</a>
American Journal of Physics		Education	<a href="https://editorialexpress.com/cgi-bin/fe-editor/e-submit.cgi?dbase=ajp">https://editorialexpress.com/cgi-bin/fe-editor/e-submit.cgi?dbase=ajp</a>	<a href="http://ajph.mit.edu/index.php/Contributors/submissions.html">http://ajph.mit.edu/index.php/Contributors/submissions.html</a>



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<a href="#">Chronicals of Mentoring and Coaching</a>	Mentoring Institute's premier bimonthly online academic journal publication. Launched in the fall of 2018, each issue features a collection of book reviews, literature reviews, and peer-reviewed research papers and articles. The journal addresses mentoring and coaching topics in educational and workplace settings within an interdisciplinary (disciplines include STEA, Science, Technology, Education & Mathematics), Arts, Humanities, Business, Health Sciences, Education, and others. Papers and articles included in this publication are peer-reviewed by faculty members of Higher Education Institutions and practitioners with ample experience in the field.	Education	Univ of New Mexico Mentoring Institute (must be a member to log in)	
<a href="#">Current Psychology</a>	Current Psychology is an international forum for rapid dissemination of peer-reviewed research at the cutting edge of psychology. It welcomes significant and rigorous empirical and theoretical contributions from all the major areas of psychology, including but not limited to: cognitive psychology and experimental psychology; developmental, educational, methodological, and personality psychology; neuropsychology, psychometrics, human factors, and educational psychology.	Education	<a href="https://www.editionmanager.com/cups/default.aspx">https://www.editionmanager.com/cups/default.aspx</a>	<a href="https://www.springer.com/journal/172144/submission-guidelines?cqdId=EA1a1QdQcChMlHeDe1-VT-C1Vmvv4Rb0V/EqrfEAAYASAAEg7mVd_BvE">https://www.springer.com/journal/172144/submission-guidelines?cqdId=EA1a1QdQcChMlHeDe1-VT-C1Vmvv4Rb0V/EqrfEAAYASAAEg7mVd_BvE</a>
<a href="#">Education Sciences</a>	Education Sciences (ISSN 2227-7102) is a scholarly peer-reviewed international open access journal, committed to providing inclusive and equitable global access to research. Submissions that synthesize information from disparate backgrounds, place research findings within a broad context, extend our methodological and theoretical understanding, and have implications for practice in education are particularly welcome. The journal publishes original, qualitative, and mixed-method research papers. Extended reviews of substantive research studies and/or technical reports published elsewhere are also welcome. Additionally, Education Sciences invites commentaries and original opinion pieces and/or analyses of issues and events of concern to education scholars that have international resonance.	Education	<a href="https://login.mdpi.com/login?_target_path=https%3A%2F%2Fuisv.mdpi.com%2Fuser%2Flogin%3Fauth%3Dtrue">https://login.mdpi.com/login?_target_path=https%3A%2F%2Fuisv.mdpi.com%2Fuser%2Flogin%3Fauth%3Dtrue</a>	<a href="https://www.mdpi.com/journal/education/instructions">https://www.mdpi.com/journal/education/instructions</a>
<a href="#">Educational Evaluation &amp; Policy Analysis</a>	Educational Evaluation and Policy Analysis (EEPA) publishes manuscripts of theoretical or practical interest to those engaged in educational evaluation or policy analysis, including empirical studies, conceptual analyses, and commentaries on education policies and significant meta-analyses or syntheses that address issues of current concern. The journal seeks high-quality research on how reforms and interventions affect educational outcomes; research on how multiple educational policy and reform initiatives support or conflict with each other; and research that informs pending changes in educational policy at the federal, state, and local levels, demonstrating an effect on early childhood through tertiary education.	Education	<a href="https://journals.sagepub.com/author-instructions/EPA">https://journals.sagepub.com/author-instructions/EPA</a>	
<a href="#">Educational Psychology Review</a>	Educational Psychology Review is an international forum for research that provides a platform for researchers to discuss special thematic issues, reflections or commentaries on previous research or new research directions, interviews, replications, and intervention articles - all pertaining to the field of educational psychology. All publications provide breadth of coverage appropriate to a wide readership in educational psychology and sufficient depth to inform specialists in that area.	Education	<a href="https://www.editionmanager.com/edpr/default.aspx">https://www.editionmanager.com/edpr/default.aspx</a>	<a href="https://www.springer.com/journal/170648/submission-guidelines">https://www.springer.com/journal/170648/submission-guidelines</a>
<a href="#">Educational Research Review</a>	Educational Research Review is an international journal addressed to researchers and various agencies interested in their review of studies and theoretical papers in education at any level. The journal seeks high quality articles that are adding educational research to the field by using a review approach.	Education	<a href="https://www.editionmanager.com/edrr/default.aspx">https://www.editionmanager.com/edrr/default.aspx</a>	<a href="https://www.elsevier.com/locate/journaldescription.cwis_bome706817?generatepdf=true">https://www.elsevier.com/locate/journaldescription.cwis_bome706817?generatepdf=true</a>
<a href="#">Educational Researcher</a>	Publishes articles of general significance to the education research community. Aims to make major programmatic research and important findings widely accessible.	Education	<a href="https://journals.sagepub.com/author-instructions/EDR">https://journals.sagepub.com/author-instructions/EDR</a>	<a href="https://journals.sagepub.com/author-instructions/EDR">https://journals.sagepub.com/author-instructions/EDR</a>





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<p><a href="#">International Journal of STEM Education</a></p>	<p>The International Journal of STEM Education provides a unique platform for sharing research regarding, among other topics, the design and implementation of technology-rich learning environments, innovative pedagogies, and curricula in STEM education that promote successful learning in Pre K-16 levels including teacher education. We are also interested in studies that explore effective practices used to engage students, and lessons learned from changes in curriculum and instruction in STEM education. The journal encourages translational STEM education research that bridges research and educational policy and practice for STEM education improvement.</p> <p>There are no methodological restrictions, but this journal aims to foster multi-disciplinary research and development through contributions that are empirically grounded and blend subject content expertise and educational endeavors. Contributions will be encouraged from scholars within and across subject content fields (e.g., science, technology, engineering, and mathematics) and social science fields (e.g., education, psychology, and sociology) to promote scholarly exchange and discussion on emerging issues and frontier research in STEM education. The journal also features research that presents case studies or showcases evidence-based changes in STEM curriculum or pedagogical practices in different education systems around the world.</p> <p>The Journal of College Science Teaching provides a forum for the exchange of ideas on and experiences with undergraduate science courses, particularly those for nonscience majors. JCST also reports and discusses innovative teaching materials, methods, and evaluative criteria, disseminates contributions toward improving college science instruction, and describes work in disciplinary science courses that is broad enough to be of interest to other scientists. All manuscripts are peer reviewed.</p>	<p>Education</p>	<p><a href="https://www.editorialmanager.com/ijstem/default.aspx">https://www.editorialmanager.com/ijstem/default.aspx</a></p>	<p><a href="https://stemeducationjournal.springeropen.com/submission-guidelines/reparing-your-manuscript/research-articles">https://stemeducationjournal.springeropen.com/submission-guidelines/reparing-your-manuscript/research-articles</a></p>
<p><a href="#">Journal of College Science Teaching</a></p>	<p>Journal of Diversity in Higher Education broadly publishes empirical research focused on issues related to diversity, equity, and inclusion in post-secondary environments. Our manuscripts address the experiences and outcomes of individuals from underrepresented and underserved communities, focusing on institutional barriers and challenges, patterns of access and achievement, and the impact of engaging with diverse students, faculty, and administrators. We are also interested in work that explores issues related to teaching and learning, policy development and implementation, and leadership and organizational change in diverse learning environments. We are committed to publishing work that supports efforts to transform institutions, inspire colleagues, engage campus, governmental, and private sector leaders, and articulate culturally competent outcomes.</p>	<p>Education</p>	<p><a href="https://mc.manuscriptcentral.com/rsta-jst">https://mc.manuscriptcentral.com/rsta-jst</a></p>	<p><a href="https://www.ojsa.com/guidelines/authors-journal-college-science-teaching">https://www.ojsa.com/guidelines/authors-journal-college-science-teaching</a></p>
<p><a href="#">Journal of Diversity in Higher Education</a></p>	<p>The main purpose of the Journal of Educational Psychology® is to publish original, primary psychological research pertaining to education across all ages and educational levels. Contributions should be empirical, theoretical, or integrative, and publication of exceptionally important meta-analysis articles that are pertinent to educational psychology. Please note, the Journal does not typically publish reliability and validity studies of specific tests or assessment instruments.</p>	<p>Education</p>	<p><a href="https://www.editorialmanager.com/edupub/default1.aspx">https://www.editorialmanager.com/edupub/default1.aspx</a></p>	<p><a href="https://www.apa.org/pubs/journals/dhtr?tab=1">https://www.apa.org/pubs/journals/dhtr?tab=1</a></p>

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<p><a href="#">Journal of Engineering Education</a></p>	<p>The Journal publishes manuscripts in a wide variety of research areas in the field of engineering education. A description of current research areas in engineering education may be found in the special report, "The Research Agenda for the New Discipline of Engineering Education," Journal of Engineering Education, Vol. 95, No. 4 (October, 2006), pp. 229-261. The journal also publishes research on the following engineering epistemologies (what constitutes engineering thinking and knowledge): (2) engineering learning mechanisms (how learners develop knowledge and competencies), (3) engineering learning systems (instructional cultures and institutional practices), (4) engineering diversity and inclusiveness (how human diversity contributes to engineering processes and products), and (5) engineering assessment (development of assessment instruments, methods, and metrics).</p>	<p>Education</p>	<p><a href="https://mc.manuscriptcentral.com/jee">https://mc.manuscriptcentral.com/jee</a></p>	<p><a href="https://online.library.villax.com/page/journal/21688630/homepage/forauthors.html">https://online.library.villax.com/page/journal/21688630/homepage/forauthors.html</a></p>
<p><a href="#">Journal of Experimental Education</a></p>	<p>The Journal of Experimental Education publishes basic and applied research studies in the laboratory as well as in authentic environments, that use the range of quantitative and qualitative methodologies found in the behavioral, cognitive, and social sciences. Published studies span the domains of learning, instruction, and cognition; motivation and social processes; and measurement, statistics, and research design. The Journal accepts investigations that address all levels of schooling and a broad variety of educational contexts, including pre-collegiate, college, and post-collegiate in the United States and abroad. The journal's audience includes researchers and practitioners interested in advancing educational theory and research, improving teaching and learning, and promoting development and well-being.</p>	<p>Education</p>	<p><a href="https://mc.manuscriptcentral.com/jee">https://mc.manuscriptcentral.com/jee</a></p>	<p><a href="https://www.landonline.com/action/authorSubmission?journalCode=yjxe2&amp;page=instructions">https://www.landonline.com/action/authorSubmission?journalCode=yjxe2&amp;page=instructions</a></p>
<p><a href="#">Journal of Higher Education Policy and Management</a></p>	<p>The Journal of Higher Education Policy and Management is an international journal of professional experience and ideas in higher education. It is a must read for those seeking to influence higher educational policy making. The journal also aims to be of use to managers and senior academic staff who seek to pade their work and interests in a broad context and influence educational policy and practice.</p> <p>The journal</p> <ul style="list-style-type: none"> <li>• Supports higher education leaders and managers by disseminating ideas and encouraging debate on educational policy setting.</li> <li>• Analyses and reports on professional experiences relevant to colleagues internationally in academia and government spheres.</li> <li>• Caters for practising managers and administrators of universities, and decision makers in government</li> <li>• Examines current and emerging policy directions and how these are shaping and influencing the higher education sector.</li> </ul>	<p>Education</p>	<p><a href="https://www.editionmanager.com/cjhe/default1.aspx">https://www.editionmanager.com/cjhe/default1.aspx</a></p>	<p><a href="https://www.landonline.com/action/authorSubmission?show=instructions&amp;journalCode=qhe20">https://www.landonline.com/action/authorSubmission?show=instructions&amp;journalCode=qhe20</a></p>

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<a href="https://journals.sagepub.com/journalInfo/journals/10.1177/00131644103745522183244943874">Journal of Psychoeducational Assessment</a>	<p>The Journal of Psychoeducational Assessment (JPA) publishes contemporary and important information focusing on psychological and educational assessment research and evidence-based practices as well as assessment instrumentation. JPA is well known internationally for the quality of published assessment-related research, theory and practice, and for its emphasis on empirically-based studies and methodologically sound and empirically-based studies and critical test and book reviews will be of particular interest to all assessment specialists including practicing psychologists, psychoeducational consultants, educational diagnosticians and special educators. Although the major content of JPA is directed at the assessment of children and youth, relevant papers on adult assessment may be considered for publication.</p> <p>JPA will accept papers on a wide range of topics, including multimehthod assessment practices, process and outcome assessment, differential diagnosis, individual and group assessment, cross-cultural assessment, and validity studies of new and often used tests and assessment instruments. Of particular interest are papers that examine innovative assessment methods and models, relationships among existing instruments, diagnostic procedures, and the role and relevance of assessment psychology and educational research. However, papers that only report technical or procedural results for lesser known, translated, or adapted tests will not be considered for review unless submitted as brief articles and justifying a contribution to the research or practice literature. Papers employing varying research methodologies (e.g., quantitative, qualitative, mixed-methods) that demonstrate both the strengths and limitations of assessment methods and instruments are welcome. Frequently appearing articles include empirical studies, theoretical analyses, and case studies and cognitive abilities, language skills, learning disabilities, learning environments, motor skills, memory, motivation and other cognitive factors, neurological functioning, personality and affective factors, social skills, and vocational abilities. We also invite proposals for "special issues" that fit with the aims and scope of JPA.</p>	Education	<a href="https://mc.manuscriptcentral.com/jopa">https://mc.manuscriptcentral.com/jopa</a>	<a href="https://journals.sagepub.com/author-instructions/JPA">https://journals.sagepub.com/author-instructions/JPA</a>
<a href="https://journals.sagepub.com/journalInfo/journals/10.1177/00131644103745522183244943874">Journal of Research Administration</a>	<p>The Journal publishes articles covering the changing research environment worldwide, focusing on quality and innovation in research administration.</p> <p>Topics covered by the Journal include but are not limited to the following topics. Authors should keep in mind that all topics are subject to review and approval during any stage of the four stage review process outlined in section:</p> <ul style="list-style-type: none"> <li>• the role of the research administrator</li> <li>• methods to improve research management</li> <li>• sponsored projects management</li> <li>• techniques to enhance the management of research</li> <li>• use of new technologies in research administration</li> <li>• knowledge management and information technology</li> <li>• research ethics and integrity</li> <li>• standards for the responsible conduct of research</li> <li>• regulatory compliance</li> <li>• strategic planning and mission development</li> <li>• organizational theory and organizational psychology</li> <li>• human resource management</li> <li>• procedures that stimulate faculty interest in research</li> <li>• research financial management</li> <li>• research law</li> <li>• intellectual property</li> <li>• technology transfer</li> <li>• continuing education goal/programs and professional development for all personnel</li> <li>• globalization of research</li> <li>• other timely subjects that would be of interest to research administrators employed in the public or private sectors</li> </ul>	Education	<a href="https://www.sageinternational.org/resources/journals/submit_a_manuscript">https://www.sageinternational.org/resources/journals/submit_a_manuscript</a>	<a href="https://journals.sagepub.com/author-instructions/JPA">https://journals.sagepub.com/author-instructions/JPA</a> <a href="https://www.sageinternational.org/resources/journals/submit_a_manuscript">https://www.sageinternational.org/resources/journals/submit_a_manuscript</a> <a href="https://www.sageinternational.org/resources/journals/submit_a_manuscript">https://www.sageinternational.org/resources/journals/submit_a_manuscript</a>



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<p><a href="#">Journal of Research in Science Teaching</a></p>	<p>Journal of Research in Science Teaching, the official journal of NARST, A Worldwide Organization for Improving Science Teaching and Learning Through Research, publishes reports for science education researchers and practitioners on issues of science teaching and learning and science education policy. Research manuscripts in the domain of science teaching and learning are accepted for consideration, but are not limited to investigations employing qualitative, ethnographic, historical, survey, philosophical, case study research, quantitative, experimental, quasi-experimental, data mining, and data analytics approaches; position papers; policy perspectives; critical reviews of the literature; and comments and criticism. We aim to promote high-quality, undergraduate education in science, mathematics, engineering, and technology through peer-reviewed articles that provide information that is well-founded in STEM content, such as submissions that are case studies, research syntheses, or educational research that has educational impact on student learning; have results from educational research that informs teaching and learning in STEM; regard recent developments that impact STEM education in such areas as policy and industry needs.</p>	<p>Education</p>	<p><a href="https://mc.manuscriptcentral.com/rsi">https://mc.manuscriptcentral.com/rsi</a></p>	<p><a href="https://onlinelibrary.wiley.com/page/journal/10982736/homepage/forauthors.html">https://onlinelibrary.wiley.com/page/journal/10982736/homepage/forauthors.html</a></p>
<p><a href="#">Journal of STEM Education, Innovations and Research</a></p>	<p>The Journal of Women and Minorities in Science and Engineering (JWM) publishes original, peer-reviewed papers that report on empirical investigations covering a variety of topics related to achieving inclusion of historically underrepresented and minoritized populations in science and engineering research. These populations include those who identify as people of color, white women, first generation college students, veterans, members of the LGBTQ+ community, people with disabilities, and the intersections of these and other identities. The journal especially welcomes research manuscripts that use theoretical frameworks and methodologies appropriate to the study of underrepresented and marginalized populations and publishes studies of social applications in papers that hold promise for transferability to other contexts.</p>	<p>Education</p>	<p><a href="https://www.stem.org/jstem/index.php/JSTEM/login">https://www.stem.org/jstem/index.php/JSTEM/login</a></p>	<p><a href="https://www.stem.org/jstem/index.php/JSTEM/index.php/JSTEM/guidelines">https://www.stem.org/jstem/index.php/JSTEM/index.php/JSTEM/guidelines</a></p>
<p><a href="#">Journal of Women and Minorities in Science and Engineering</a></p>	<p>Liberal Education, the flagship journal of the Association of American Colleges and Universities, expresses the voices of educators, faculty, administrators, and others who are working to enrich liberal learning and undergraduate education. The national forum about liberal education, the journal covers a full range of topics related to teaching and learning, leadership, faculty innovation, and institutional change. Both theoretical and practical articles can be found in the various sections of the journal. The journal is committed to publishing writing about liberal learning and featuring best practices at public and private colleges, community colleges, and universities of every type and size.</p>	<p>Education</p>	<p><a href="https://www.submission.beqallhouse.com/userlogin.html?prod_code=journals">https://www.submission.beqallhouse.com/userlogin.html?prod_code=journals</a></p>	<p><a href="https://www.beqallhouse.com/forauthors/journals-of-women-and-minorities-in-science-and-engineering.html">https://www.beqallhouse.com/forauthors/journals-of-women-and-minorities-in-science-and-engineering.html</a></p>
<p><a href="#">Liberal Education</a></p>	<p>MISS is an interdisciplinary scholarly journal devoted to documenting high-quality measurement instruments for the social sciences (e.g. questionnaires). The journal publishes open access measurement instruments intended for scientific use across various disciplines (e.g., sociology, psychology, education, political science, economics etc.) or across multiple languages. Though focusing mainly on social surveys for the general population, the journal also publishes instruments for the study of individual differences and useful in specific diagnostic contexts. MISS expects empirical backing up of scientific claims, predominantly by a quantitative approach. MISS subscribes to high scientific, open-science and ethical standards, and employs a strict peer review procedure in line with COPE guidelines ensuring the integrity of the scholarly record.</p>	<p>Education</p>	<p>Email: <a href="mailto:aragoni@aacu.org">aragoni@aacu.org</a></p>	<p><a href="https://www.aacu.org/liberaleducation/guidelines">https://www.aacu.org/liberaleducation/guidelines</a></p>
<p><a href="#">Measurement Instruments for the Social Sciences</a></p>		<p>Education</p>	<p><a href="https://www.edforalmmanager.com/miss/default.html?prod_code=journals">https://www.edforalmmanager.com/miss/default.html?prod_code=journals</a></p>	<p><a href="https://measurementinstrumentsocialscience.com/central.com/submission-guidelines">https://measurementinstrumentsocialscience.com/central.com/submission-guidelines</a></p>



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<p><a href="#">Review of Educational Research</a></p>	<p>The Review of Educational Research (RER, quarterly, begun in 1931; approximately 640 pp./Volume Year) publishes critical, integrative reviews of research literature bearing on education. Interpretations, and syntheses of literature and scholarly work in a field relevant to education and educational research are published in RER. Areas of research relevant to education from any discipline, such as reviews of research in psychology, sociology, history, philosophy, political science, economics, computer science, statistics, anthropology, and biology, provided that the review bears on educational issues. RER does not publish original empirical research unless it is incorporated in a broader integrative review. RER will occasionally publish solicited, but carefully refereed, articles on topics or disciplines infrequently represented.</p>	Education	<p><a href="http://mc.manuscriptcentral.com/er">http://mc.manuscriptcentral.com/er</a></p>	<p><a href="https://us.sagepub.com/en-us/bn/viewdoc.action?uri=/research/journal/016244#submission-guidelines">https://us.sagepub.com/en-us/bn/viewdoc.action?uri=/research/journal/016244#submission-guidelines</a></p>
<p><a href="#">Review of Research in Education</a></p>	<p>Each annual volume provides a forum for analytic research in education selected from a wide range of disciplines in the field. Typical papers present new methods of analysis. In addition, critical reviews of current practice, tutorial presentations of less well known methods, and novel applications of already-known methods will be published. Papers discussing statistical techniques without specific educational or behavioral interests will have lower priority. SPUR publishes scholarly work that examines effective practices and novel approaches, explores pedagogical models, and highlights the results of assessment of undergraduate research. The journal is published by the Council on Undergraduate Research, the journal provides useful and inspiring information that increases understanding of undergraduate student-faculty engagement in research, scholarship, and creative work in all disciplines and at all types of higher education institutions in the United States and abroad.</p>	Education	<p><a href="https://journals.sagepub.com/author-instructions/IRRE">https://journals.sagepub.com/author-instructions/IRRE</a></p>	<p><a href="https://journals.sagepub.com/author-instructions/IRRE">https://journals.sagepub.com/author-instructions/IRRE</a></p>
<p><a href="#">Scholarship and Practice of Undergraduate Research</a></p>	<p>In fall 2017, CUR debuted its new scholarly journal, Scholarship and Practice of Undergraduate Research (SPUR). SPUR seeks to increase understanding of undergraduate student-faculty engagement in research, scholarship, and creative work in all disciplines and at all types of higher education institutions in the United States.</p>	Education	<p><a href="https://spur.msubmit.net/login-bm?main.plex">https://spur.msubmit.net/login-bm?main.plex</a></p>	<p><a href="https://www.cur.org/assets/1/23/SPUR_Author_Guidelines_Winter21-11721.pdf">https://www.cur.org/assets/1/23/SPUR_Author_Guidelines_Winter21-11721.pdf</a></p>
<p><a href="#">Scholarship and Practice of Undergraduate Research (EKA: Council on Undergraduate Research Quarterly)</a></p>	<p>Students in Higher Education is a leading international journal publishing research on higher education from a disciplinary or multidisciplinary perspective. Empirical, theoretical and conceptual articles of significant originality will be considered. The Journal welcomes contributions that seek to enhance understanding of higher education policy, institutional management and performance, teaching and learning, and the contribution of higher education to society and the economy. Comparative studies and research on international issues are also welcomed, as are those addressing global and international themes. The Journal will publish annually two special issues on topics of international significance to higher education.</p>	Education	<p><a href="https://www.cur.org/what/publications/journals/spur/">https://www.cur.org/what/publications/journals/spur/</a></p>	<p><a href="https://www.cur.org/assets/1/7/SPURsJcGuidelines-fal18.pdf">https://www.cur.org/assets/1/7/SPURsJcGuidelines-fal18.pdf</a></p>
<p><a href="#">Studies in Higher Education</a></p>	<p>The Journal of Higher Education publishes original research reporting on the academic study of higher education as a broad enterprise. We publish the highest quality empirical, theoretically grounded work addressing the main functions of higher education and the dynamic role of the university in society. We seek to publish scholarship from a wide variety of disciplinary and methodological approaches. The Journal is international in scope, and as appearing in the Journal employ an array of methodological approaches, and we welcome work from scholars across a range of career stages. Comparative and international scholarship should make clear connections to the U.S. context. Manuscripts not appropriate for submission to the Journal include: purely theoretical papers, methodological treatises, unsolicited essays and reviews, and non-academic, institutional, and program evaluations or reports.</p>	Education	<p><a href="https://accounts.taylorfrancis.com/identity/#/login?authorize=true&amp;client_id=59127229b410562660413514f5108400e630665816834602768778873502&amp;response_type=code&amp;scope=mail&amp;redirect_uri=https://www.tandfonline.com/%2F-authenticate">https://accounts.taylorfrancis.com/identity/#/login?authorize=true&amp;client_id=59127229b410562660413514f5108400e630665816834602768778873502&amp;response_type=code&amp;scope=mail&amp;redirect_uri=https://www.tandfonline.com/%2F-authenticate</a></p> <p><a href="https://www.tandfonline.com/action/authorSubmission?showInstructions&amp;journalCode=she20">https://www.tandfonline.com/action/authorSubmission?showInstructions&amp;journalCode=she20</a></p>	<p><a href="https://www.tandfonline.com/action/authorSubmission?showInstructions&amp;journalCode=she20">https://www.tandfonline.com/action/authorSubmission?showInstructions&amp;journalCode=she20</a></p>
<p><a href="#">The Journal of Higher Education</a></p>		Education	<p><a href="https://accounts.taylorfrancis.com/identity/#/login?authorize=true&amp;client_id=59127229b410562660413514f5108400e630665816834602768778873502&amp;response_type=code&amp;scope=mail&amp;redirect_uri=https://www.tandfonline.com/%2F-authenticate">https://accounts.taylorfrancis.com/identity/#/login?authorize=true&amp;client_id=59127229b410562660413514f5108400e630665816834602768778873502&amp;response_type=code&amp;scope=mail&amp;redirect_uri=https://www.tandfonline.com/%2F-authenticate</a></p> <p><a href="https://www.tandfonline.com/action/authorSubmission?showInstructions&amp;journalCode=she20">https://www.tandfonline.com/action/authorSubmission?showInstructions&amp;journalCode=she20</a></p>	<p><a href="https://www.tandfonline.com/action/authorSubmission?showInstructions&amp;journalCode=she20">https://www.tandfonline.com/action/authorSubmission?showInstructions&amp;journalCode=she20</a></p>

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
<p><a href="#">The Journal of Negro Education</a></p>	<p>The Journal of Negro Education (JNE), a scholarly refereed journal, was founded at Howard University in 1932. It is one of the oldest continuously published periodicals by and about Black people. At the time of its inception, however, there was no publication that systematically or comprehensively addressed the prominent problems that characterized the education of Black people in the United States. The journal's mainstream educational journals occasionally published articles or studies pertaining to Black education, but no publication focused specifically on this area. There was thus an urgent and critical need for a scholarly journal that would identify and define the problems, provide a forum for analysis and solutions, and serve as a vehicle for sharing statistics and research on a national basis. Consequently, the Journal was created to disseminate research on the state of Black education and facilitate the dissemination of facts about the education of Black people; second, to present discussions involving critical appraisals of the proposals and practices relating to the education of Black people; and third, to stimulate and sponsor investigations of issues incident to the education of Black people.</p>	<p>Education</p>	<p><a href="https://mc.manuscriptcentral.com/pub/journalnegreed">https://mc.manuscriptcentral.com/pub/journalnegreed</a></p>	<p><a href="http://www.journalnegreed.org/authors.htm">http://www.journalnegreed.org/authors.htm</a></p>
<p><a href="#">The Review of Higher Education</a></p>	<p>The Review of Higher Education (RHE) is considered one of the leading research journals in the field as it keeps scholars, academic leaders, and public policymakers abreast of critical issues facing higher education today. RHE advances the field through empirical research studies, empirically based historical and theoretical articles, and scholarly reviews and essays that move the study of colleges and universities forward. RHE is the official journal of the Association for the Study of Higher Education and follows the ASHE Bylaws and Statement on Diversity. A subscription is included in ASHE membership.</p>	<p>Education</p>	<p><a href="https://mc.manuscriptcentral.com/rhe">https://mc.manuscriptcentral.com/rhe</a></p>	<p><a href="https://www.press.lhu.edu/journals/review-higher-education/author-guidelines">https://www.press.lhu.edu/journals/review-higher-education/author-guidelines</a></p>
<p><a href="#">Journal of American College Health</a></p>	<p>Covers developments and research in this broad field, including clinical and preventive medicine, health promotion, environmental health and safety, nursing assessment, injury prevention, and health care delivery.</p> <p>The journal regularly publishes major articles on student behaviors, mental health, and health care policies and includes a section for discussion of controversial issues.</p>	<p>Education &amp; Health</p>	<p><a href="https://mc.manuscriptcentral.com/jach">https://mc.manuscriptcentral.com/jach</a></p>	<p><a href="https://www.landonline.com/action/authorSubmission?journalCode=vach20&amp;page=instructions">https://www.landonline.com/action/authorSubmission?journalCode=vach20&amp;page=instructions</a></p>
<p><a href="#">Journal of College Student Development</a></p>	<p>Journal of College Student Development (JCSDE), the largest and leading source of research about college students and the field of student affairs, publishes scholarly articles and reviews from a wide range of academic fields. Since 1969, scholars in student affairs, higher education, sociology, psychology, social work, nursing, business administration, and health sciences have been finding their voices with JCSDE. Journal of College Student Development is an interdisciplinary journal of the Association of American College Student Develo</p>	<p>Education &amp; Health</p>	<p><a href="https://www.editorialmanager.com/jcsd/default.aspx">https://www.editorialmanager.com/jcsd/default.aspx</a></p>	<p><a href="https://www.press.lhu.edu/journals/journal-college-student-development/author-guidelines#oc_header">https://www.press.lhu.edu/journals/journal-college-student-development/author-guidelines#oc_header</a></p>
<p><a href="#">Proceedings of the Institution of Mechanical Engineers, Part H: Journal of Engineering in Medicine</a></p>	<p>The Journal of Engineering in Medicine is an interdisciplinary journal of the Institution of Mechanical Engineers, covering all aspects of engineering in medicine. Its aim is to record developments and encourage further work in the field throughout the world, and to provide a forum for the exchange of ideas.</p>	<p>Medical Engineering</p>	<p><a href="https://mc.manuscriptcentral.com/peim">https://mc.manuscriptcentral.com/peim</a></p>	<p><a href="https://mc.manuscriptcentral.com/peim">https://mc.manuscriptcentral.com/peim</a></p>
<p><a href="#">Academic Medicine</a></p>	<p>Academic Medicine is the official, peer-reviewed journal of the Association of American Medical Colleges. The journal serves as an international forum for the exchange of ideas, information, and strategies to address the major challenges facing the academic medicine community as it strives to carry out its missions in the public interest. The journal's areas of focus include: education and training issues; health and science policy; institutional policy, management, and values; research practice; and clinical practice in academic settings.</p>	<p>Medicine</p>	<p><a href="https://www.editorialmanager.com/academicmedicine/default.aspx">https://www.editorialmanager.com/academicmedicine/default.aspx</a></p>	<p><a href="https://esdmgr.cofed.com/academicmedicine/faith.htm">https://esdmgr.cofed.com/academicmedicine/faith.htm</a></p>



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<p><a href="#">Annals of the New York Academy of Sciences</a></p>	<p>Published on behalf of the New York Academy of Sciences, <i>Annals of the New York Academy of Sciences</i> provides multidisciplinary perspectives on research of current scientific interest with far-reaching implications for the wider scientific community and society at large. Each issue assembles the best key contributions in the field of research, and the editors, in their key contributions in the field of research, offer the insight. <i>Annals</i> issues stimulate new ways to think about science by providing a neutral forum for discourse—within and across many institutions and fields.</p> <p><i>BMC Proceedings</i> is an online, open access journal publishing proceedings of conferences across all scientific and clinical disciplines, including peer-reviewed full-length articles, collections of abstracts and meeting reports. Devoted specifically to conference publications, including large collections of articles, meetings of specialized interest and conferences or a series of interdisciplinary nature, each collection is published as a supplement.</p> <p>eLife welcomes the submission of research in the following areas:</p> <ul style="list-style-type: none"> <li>• Biochemistry and Chemical Biology</li> <li>• Cancer Biology</li> <li>• Cell Biology</li> <li>• Chromosomes and Gene Expression</li> <li>• Computational and Systems Biology <ul style="list-style-type: none"> <li>• Developmental Biology</li> <li>• Ecology</li> </ul> </li> <li>• Epidemiology and Global Health <ul style="list-style-type: none"> <li>• Evolutionary Biology</li> <li>• Genetics and Genomics</li> </ul> </li> <li>• Immunology and Inflammation</li> <li>• Medicine</li> <li>• Microbiology and Infectious Disease</li> <li>• Neuroscience <ul style="list-style-type: none"> <li>• Physics of Living Systems</li> <li>• Stem Cells and Regenerative Medicine</li> <li>• Structural Biology and Molecular Biophysics</li> </ul> </li> </ul>	<p>Multidisciplinary: History and Philosophy of Science</p>	<p><a href="https://mc.manuscriptcentral.com/nyas">https://mc.manuscriptcentral.com/nyas</a></p> <p><a href="https://nyaspubs.onlinelibrary.wiley.com/doi/full/10.1111/j.1749-6632.2018.05141.x">https://nyaspubs.onlinelibrary.wiley.com/doi/full/10.1111/j.1749-6632.2018.05141.x</a></p>	
<p><a href="#">BMC Proceedings</a></p>		<p>Multidisciplinary</p>	<p>Email: <a href="mailto:supplements@bomedcentral.com">supplements@bomedcentral.com</a></p>	<p><a href="https://bmrc.biomedcentral.com/submission-guidelines">https://bmrc.biomedcentral.com/submission-guidelines</a></p>
<p><a href="#">eLife</a></p>	<p>The <i>International Journal of Gender Science and Technology</i> (IGST) is an open access, peer reviewed journal that welcomes contributions from practitioners, researchers and policy makers concerned with gender issues in and of science and technology, including engineering, construction and the built environment. Research in these areas is of interest not only to academics, but also to employers and educators involved in these sectors. We welcome contributions from a variety of disciplines and interdisciplinary perspectives, and drawing on a wide range of theoretical frameworks.</p> <p>The mission of the <i>Journal of Clinical and Translational Science</i> (JCTS) is to disseminate research that advances in clinical and translational science. JCTS, the official journal of the Association for Clinical and Translational Science and the Clinical Research Forum, is a fully Open Access journal publishing high-quality articles on research that spans the translational continuum, as well as education research that informs the development of the translational workforce. Topics of interest include investigations into how to best develop processes and people that translate discoveries into improved health.</p>	<p>Multidisciplinary: Biochemistry, Cell and Molecular Biology</p>	<p><a href="https://reviewer.elifesciences.org/login">https://reviewer.elifesciences.org/login</a></p>	<p><a href="https://www.elifesciences.org/author-guidelines/educational-process">https://www.elifesciences.org/author-guidelines/educational-process</a></p>
<p><a href="#">International Journal of Gender, Science, and Technology</a></p>		<p>Multidisciplinary</p>	<p><a href="http://genderandset.open.ac.uk/index.php/genderandset/login">http://genderandset.open.ac.uk/index.php/genderandset/login</a></p>	<p><a href="http://genderandset.open.ac.uk/index.php/genderandset/about/submissions#authorGuidelines">http://genderandset.open.ac.uk/index.php/genderandset/about/submissions#authorGuidelines</a></p>
<p><a href="#">Journal of Clinical and Translational Science</a></p>		<p>Multidisciplinary: Clinical Science, Translational Science, Health, Medicine</p>	<p><a href="https://mc.manuscriptcentral.com/jcts">https://mc.manuscriptcentral.com/jcts</a></p>	<p><a href="https://www.cambridge.org/core/journals/journal-of-clinical-and-translational-science/information/instructions-contributors">https://www.cambridge.org/core/journals/journal-of-clinical-and-translational-science/information/instructions-contributors</a></p>

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
<p><a href="#">PLOS one</a></p>	<p>PLOS ONE welcomes original research submissions from the natural sciences, medical research, engineering, as well as the related social sciences and humanities, including:</p> <ul style="list-style-type: none"> <li>• Primary research that contributes to the base of scientific knowledge, including interdisciplinary, replication studies, and negative or null results</li> <li>• Systematic reviews that ensure the comprehensive and unbiased sampling of existing literature.</li> <li>• Submissions describing methods, software, databases, or other tools that meet the journal's criteria for utility, validation and availability.</li> <li>• Qualitative research that adheres to appropriate study design and reporting guidelines.</li> <li>• Protocols, including Lab Protocols that describe verified methodologies and describe detailed plans for research projects.</li> </ul> <p>Science serves as a forum for discussion of important issues related to the advancement of science by publishing material on which a consensus has been reached as well as including the presentation of minority or conflicting points of view. Accordingly, all articles published in Science—including editorials, news and comment, and book reviews—are signed and reflect the individual views of the authors and not official points of view adopted by AAAS or the institutions with which the authors are affiliated.</p> <p>Science seeks to publish those papers that are most influential in their fields or across fields and that will significantly advance scientific understanding. Selected papers should present novel and broadly important data, syntheses, or concepts. They should merit recognition by the wider scientific community and general public provided by publication in Science, beyond that provided by specialty journals.</p> <p>Science welcomes submissions from all fields of science and from any source.</p>	<p>Multidisciplinary</p>	<p><a href="https://www.edforainmanager.com/pones/default.aspx">https://www.edforainmanager.com/pones/default.aspx</a></p>	<p><a href="https://journals.plos.org/plosone/s/submitting-guidelines">https://journals.plos.org/plosone/s/submitting-guidelines</a></p>
<p><a href="#">Science</a></p>	<p>The UI Journal publishes translational articles focused on interventions at different stages of development. Each stage speaks to the heterogeneous group of practitioners who make up the UI community—researchers, program directors, evaluators, sponsors, and policymakers.</p> <p>Advances in Methods and Practices in Psychological Science (AMPPS) is the home for innovative developments in research methods, practices, and conduct across the full range of areas and topics within psychological science. AMPPS publishes new types of empirical work and articles and tutorials that represent the state of the field.</p> <p>The journal's editorial scope encompasses the breadth of psychological science, with editors, reviewers, and articles representing a balance among diverse disciplinary perspectives and methodological approaches. AMPPS encourages integration of methodological and analytical questions across multiple branches of psychological science and brings the latest methodological advances to non-methodology experts across all areas of the field.</p> <p>Our mission is to promote the advancement, communication, and application of psychological science and knowledge to improve the lives of people through the use of psychological science to make a positive impact on critical societal issues. Elevating the public's understanding of, regard for, and use of psychology. Preparing the discipline and profession of psychology for the future. Strengthening APA's standing as an authoritative voice for psychology.</p>	<p>Multidisciplinary</p>	<p><a href="https://cts.sciencemag.org/isc/#login">https://cts.sciencemag.org/isc/#login</a></p>	<p><a href="https://www.science.org/content/page/science-information-authors">https://www.science.org/content/page/science-information-authors</a></p>
<p><a href="#">Understanding Interventions Journal</a></p>	<p>The journal's editorial scope encompasses the breadth of psychological science, with editors, reviewers, and articles representing a balance among diverse disciplinary perspectives and methodological approaches. AMPPS encourages integration of methodological and analytical questions across multiple branches of psychological science and brings the latest methodological advances to non-methodology experts across all areas of the field.</p> <p>Our mission is to promote the advancement, communication, and application of psychological science and knowledge to improve the lives of people through the use of psychological science to make a positive impact on critical societal issues. Elevating the public's understanding of, regard for, and use of psychology. Preparing the discipline and profession of psychology for the future. Strengthening APA's standing as an authoritative voice for psychology.</p>	<p>Multidisciplinary</p>	<p><a href="https://app.scholasticahq.com/login">https://app.scholasticahq.com/login</a></p>	<p><a href="https://www.understandinginterventionsjournal.org/for-authors">https://www.understandinginterventionsjournal.org/for-authors</a></p>
<p><a href="#">Advances in Methods and Practices in Psychological Science</a></p>	<p>Our mission is to promote the advancement, communication, and application of psychological science and knowledge to improve the lives of people through the use of psychological science to make a positive impact on critical societal issues. Elevating the public's understanding of, regard for, and use of psychology. Preparing the discipline and profession of psychology for the future. Strengthening APA's standing as an authoritative voice for psychology.</p>	<p>Psychology</p>	<p><a href="https://mc.manuscriptcentral.com/ampps">https://mc.manuscriptcentral.com/ampps</a></p>	<p><a href="https://www.psychologicalscience.org/publications/ampps">https://www.psychologicalscience.org/publications/ampps</a></p>
<p><a href="#">Journal of Applied Psychology</a></p>		<p>Psychology</p>	<p><a href="https://www.edforainmanager.com/apj/default.aspx">https://www.edforainmanager.com/apj/default.aspx</a></p>	<p><a href="https://www.apa.org/pubs/journals/apj?tab=4">https://www.apa.org/pubs/journals/apj?tab=4</a></p>

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
<p><a href="#">Journal of Social and Clinical Psychology</a></p>	<p>This journal is devoted to the application of theory and research from social psychology toward the better understanding of human adaptation and adjustment, including both the alleviation of psychological problems and distress (e.g., psychopathology) and the enhancement of psychological well-being among the psychologically healthy. Topics of interest include (a) the development of theoretical and psychopathology (e.g., depression), common emotional and behavioral problems in living (e.g., conflicts in close relationships), the enhancement of subjective well-being, and the processes of psychological change in everyday life (e.g., self-regulation) and professional settings (e.g., psychotherapy and counseling). Articles reporting the results of theory-driven empirical research are given priority, but theoretical articles, essays, and reviews are also accepted. The journal's development of new scales (personality or otherwise) or the revision of existing scales are not appropriate for this journal. Organizational Behavior and Human Decision Processes publishes fundamental research in organizational behavior, organizational psychology, and human cognition, judgment, and decision-making. The journal features articles that present original empirical research, theory development, meta-analysis, and methodological advancements relevant to the substantive domains served by the journal. Topics covered by the journal include, but are not limited to, human emotion, well-being, motivation, choice, and performance. We are interested in articles that investigate these topics as they pertain to individuals, dyads, groups, and other social collectives. For each topic, we place a premium on articles that make fundamental and substantial contributions to understanding psychological processes relevant to human attitudes, cognitions, and behavior in organizations.</p>	<p>Psychology</p>	<p>Email: <a href="mailto:johnr@psy.fsu.edu">johnr@psy.fsu.edu</a></p>	<p><a href="https://www.guilford.com/periodicals/jnsclnsl.pdf">https://www.guilford.com/periodicals/jnsclnsl.pdf</a></p>
<p><a href="#">Organizational Behavior and Human Decision Processes</a></p>	<p>Psychological Review publishes articles that make important theoretical contributions to any area of scientific psychology, including systematic evaluation of alternative theories. Papers should be written in a clear, concise, and logical style. The method and design, or reports of empirical findings are not required, but should be appropriate.</p>	<p>Psychology</p>	<p><a href="https://www.ejvise.com/profile/#OBHDP?login">https://www.ejvise.com/profile/#OBHDP?login</a></p>	<p><a href="https://www.elsevier.com/locate/journaldescription_cps_home?ref=292929?generatepdf=true">https://www.elsevier.com/locate/journaldescription_cps_home?ref=292929?generatepdf=true</a></p>
<p><a href="#">Psychological Review</a></p>	<p>The Journal of Counseling Psychology publishes empirical research in the areas of counseling activities (including assessment, interventions, consultation, supervision, training, prevention, psychological education, and advocacy) career and educational development and vocational psychology, diversity and underrepresented populations in relation to counseling activities, the development of new measures to be used in counseling activities, &amp; professional issues in counseling psychology.</p>	<p>Psychology</p>	<p><a href="https://www.editionmanager.com/rev/default.aspx">https://www.editionmanager.com/rev/default.aspx</a></p>	<p><a href="https://www.apa.org/pubs/journals/rev/index?tab=4">https://www.apa.org/pubs/journals/rev/index?tab=4</a></p>
<p><a href="#">Journal of Counseling Psychology</a></p>	<p>The scholarly essays, reviews, critiques, and theoretical and empirical research articles published in this journal contribute to understanding issues in counseling and research concerning all aspects of educational psychology. From meta-analyses of studies probing the effectiveness of teaching methods to historical examinations of textbook standards, the journal provides insightful explorations of new educational concepts and accepted educational practices. The journal, however, does not publish articles whose primary purpose is to report the methods and results of an empirical study.</p>	<p>Psychology &amp; Careers/Workforce</p>	<p><a href="https://www.editionmanager.com/rev/default.aspx">https://www.editionmanager.com/rev/default.aspx</a></p>	<p><a href="https://www.apa.org/pubs/journals/cou/2tab=4">https://www.apa.org/pubs/journals/cou/2tab=4</a></p>
<p><a href="#">Educational Psychologist</a></p>	<p>Intervention in School and Clinic (ISC) equips teachers and clinicians with hands-on tips, techniques, methods, and tests that are ready to use in the classroom. The journal is a premier source for individuals with learning disabilities or behavior disorders. Articles focus on curricular, instructional, social, behavioral, assessment, and vocational strategies and techniques that have a direct application to the classroom settings. Published by the Hammill Institute on Disabilities and SA CE in association with the Council for Learning Disabilities.</p>	<p>Psychology &amp; Education</p>	<p><a href="https://mc.manuscriptcentral.com/edpspsychologist">https://mc.manuscriptcentral.com/edpspsychologist</a></p>	<p><a href="https://www.tandfonline.com/action/authorSubmission?journalCode=hebz20&amp;page=instructions">https://www.tandfonline.com/action/authorSubmission?journalCode=hebz20&amp;page=instructions</a></p>
<p><a href="#">Intervention in School and Clinic</a></p>	<p>Intervention in School and Clinic (ISC) equips teachers and clinicians with hands-on tips, techniques, methods, and tests that are ready to use in the classroom. The journal is a premier source for individuals with learning disabilities or behavior disorders. Articles focus on curricular, instructional, social, behavioral, assessment, and vocational strategies and techniques that have a direct application to the classroom settings. Published by the Hammill Institute on Disabilities and SA CE in association with the Council for Learning Disabilities.</p>	<p>Psychology &amp; Education</p>	<p><a href="https://mc.manuscriptcentral.com/isc">https://mc.manuscriptcentral.com/isc</a></p>	<p><a href="https://s3-us-west-2.amazonaws.com/clarivate-scholarone-prod-us-west-2-s1mc-public/wwwRoot/prod/13social/magazines/AuthorGuidelines_ISC_ST_5-19.pdf">https://s3-us-west-2.amazonaws.com/clarivate-scholarone-prod-us-west-2-s1mc-public/wwwRoot/prod/13social/magazines/AuthorGuidelines_ISC_ST_5-19.pdf</a></p>





Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
<p>Journal of Educational and Behavioral Statistics</p>	<p>Journal of Educational and Behavioral Statistics, sponsored jointly by the American Educational Research Association and the American Statistical Association, publishes articles that are original and provide methods that are useful to those studying problems and issues in educational or behavioral research. Typical papers introduce new methods or analyses, present data for the first time, or describe new methods in education or behavioral research. Critical reviews of current practice, tutorial presentations of less well-known methods, and novel applications of already-known methods are also of interest. Papers discussing statistical techniques without specific educational or behavioral interest or focusing on substantive results without developing new statistical methods or models or making novel use of existing methods have lower priority. Papers that compare several existing methods (without providing a new method), also have low priority.</p> <p>Works in SJPR will represent perspectives directly relevant to the psychological study of social issues and public policy. Contributions are expected to be review papers that present a strong scholarly foundation and consider how research and theory can inform social issues and policy or articulate the implication of social issues and public policy for theory and research.</p> <p>Works may relate to controversial current issues, but they must be well grounded in theory and research, normally involving work in the behavioral sciences, and present fair and unbiased portrayals of the issues. SJPR is not limited to a particular point of view, political or social ideology, geographic area of focus, or disciplinary orientation. It encompasses areas of global concern. SJPR volumes are nonthematic; that is, the papers within each volume will focus on a variety of topics.</p>	<p>Social Sciences</p>	<p><a href="https://mc.manuscriptcentral.com/jebstats">https://mc.manuscriptcentral.com/jebstats</a></p>	<p><a href="https://journals.sagepub.com/author-instructions/JEB">https://journals.sagepub.com/author-instructions/JEB</a></p>
<p>Social Issues and Policy Review</p>		<p>Sociology and Political Science</p>	<p><a href="https://spss.onlinelibrary.wiley.com/action/registration">https://spss.onlinelibrary.wiley.com/action/registration</a></p>	<p><a href="https://spss.onlinelibrary.wiley.com/action/journalTitle?ref=about/author-guidelines">https://spss.onlinelibrary.wiley.com/action/journalTitle?ref=about/author-guidelines</a></p>