DPC: DEFINING UNDERGRADUATE BIOMEDICAL MAJORS

The Diversity Program Consortium (DPC) was established with the long term goal to enhance diversity in the biomedical research workforce. To do this, a list of undergraduate majors was compiled to indicate what fields of study would further this goal.

The National Institutes of Health (NIH) and the National Science Foundation (NSF) had previously identified a list of majors to track entry into STEM careers. After ongoing DPC discussions and review of the prior list, the Executive Steering Committee approved an expanded list of undergraduate biomedical majors that correlated to institutional offerings and funding offered through the NIH. The committee co-chairs at the time were Drs. Alison Gammie and Lourdes Echegoyen.

Gammie is the director of the Division of Training, Workforce Development and Diversity at the National Institute of General Medical Sciences, NIH, and the DPC program lead. Echegoyen is the director of both the BUILDing SCHOLARS Center and the Office of Undergraduate Research Initiatives at the University of Texas, El Paso.

The list below was created to determine the scope of the Enhance Diversity Study, also known as the Consortium Wide Evaluation Plan (CWEP).

BIOLOGICAL & LIFE SCIENCES				
Anatomy	Microbiology			
 Animal Biology (zoology) 	 Microbiology, Immunology, and Virology 			
❷ Biochemistry/Biophysics	Molecular, Cellular, & Developmental Biology			
Biology (general)	Multidisciplinary			
Biosciences	Neurobiology/Neuroscience			
Ecology & Evolutionary Biology	Other Biological Science			
Endocrinology	Pathology			
Entomology and parasitology	Pharmacology			
Genetics	Physiology			
Marine Biology	Zoology			

ENGINEERING			
Ø Biological/Agricultural Engineering	 Computer Science & Electrical Engineering 		
Biomedical Engineering	 Electrical Engineering 		
Chemical Engineering	 Electrical Engineering & Computer Engineering 		
Chemical, Biochemical, &	 Engineering & Technology Management 		
Environmental Engineering	Mechanical & Aerospace Engineering		
Computer Engineering & Computer Science	 Mechanical & Materials Engineering 		

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HEALTH PROFESSIONS				
A	Anesthesiology	Ø	Neurology	
⊘ B	Biometry & Epidemiology	Ø	Nursing	
⊘ C	Cardiology		Obstetrics & Gynecology	
⊘ C	Child & Adolescent Development		Oncology / Cancer Research	
⊘ C	Clinical Medicine, Nec		Opthalmology	
	Communication Disorders Sciences: Speech & Hearing Sciences	Ø	Otorhinolaryngology	
		Ø	Pediatrics	
	Dental Science		Pharmacy / Pharmaceutical Sciences	
	Environmental & Occupational Health Engineering	Ø	Physical Therapy	
Family & Consumer Sciences: Dietetics & Food	Family & Consumer Sciences:		Preventative Medicine & Community Health	
	Dietetics & Food		Psychiatry	
×	Health Care / Services Administration: Heath Science	⊘	Public Health / Community Health: Health Communication	
Health Education: Fitness Physical Education		Community Development		
	Ø	Pulmonary Disease		
	Sport Psychology	⊘	Radiology	
⊘ ⊢	Health Related	⊘	Science Education	
	Health Sciences (e.g. Information Management)	Ø	Surgery	
,	Hematology	Ø	Veterinary Sciences	
k	Kinesiology:			
K	Kinesiotherapy			
E	Exercise Science			
⊘ N	Medical Technologies/Technicians			
	Multidisciplinary			

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PHYSICAL SCIENCES		
Atmospheric Sciences	Geography & Environmental Sciences	
Biochemical Sciences	 Geological or Earth Sciences 	
Biophysics	 Marine Biotechnology 	
Chemistry & Biochemistry	Medicinal Chemistry	
 Environmental Sciences 	Physics	
Geography	Physics & Astronomy	

SOCIAL SCIENCES		
 Anthropology (Cultural & Social) 	 Psychology, Combined 	
Clinical Psycholoy	Psychology, Except Clinical	
Multidisciplinary: Human Development	Sociology: Women & Gender Studies	
Psychology	Sociology / Anthropology	

OTHER	
Computer Science	
Information Systems	
Mathematics & Statistics	